

VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

**ANNUAL PERFORMANCE REPORT
FOR**

**ALBEMARLE COUNTY
PUBLIC SCHOOLS**

**SCHOOL YEAR
2008-2009**

(1S1 & 1S2) Academic Attainment

Performance Standard: Completers who completed a CTE program and also enrolled in an academic course, for which a Standards of Learning end-of-course test is/are required, will attain a passing score on the Standards of Learning end-of-course tests.

Reading performance standard - 85% / Mathematics performance standard - 75%.

Performance: Percent of CTE completers who passed the Standards of Learning End-of-Course Tests.

Subject	2008-2009	2007-2008	2006-2007
Reading (1S1)	98.00% (294 of 300)	97.90% (233 of 238)	88.76% (679 of 765)
Mathematics (1S2)	98.32% (293 of 298)	81.70% (183 of 224)	82.79% (659 of 796)

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Academic Achievement at the same rate as other CTE completers.

Subject	Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
English (1S1)	98.00%	94.50%	(103 of 109)
Mathematics (1S2)	98.32%	95.33%	(102 of 107)

(2S1) Technical Skills Attainment

Performance Standard: Seventy-nine percent (**79.00%**) of the career and technical education completers will attain 80% of the essential competencies on the state-provided, industry-validated competency lists.

(2S1) Performance: Technical Skills Attainment Rate

2008-2009	2007-2008	2006-2007
99.59% (241 of 242)	98.41% (186 of 189)	99.47% (189 of 190)

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Technical Skills Attainment at the same rate as other CTE completers.

Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
99.59%	100.00%	(80 of 80)

(3S1) Secondary School Completion

Performance Standard: The secondary school completion rate for students who completed CTE programs and graduated from secondary education will be **77.00%**.

(3S1) Performance: Secondary School Completion Rate

2008-2009	2007-2008	2006-2007
99.00% (298 of 301)	94.97% (189 of 199)	97.94% (190 of 194)

(4S1) Student Graduation Rate

Performance Standard: The number of CTE completers who earned an Advance Studies, International Baccalaureate Diploma or Standard Diploma for school year 2008-2009 is **61.00%**.

(4S1) Performance: Student Graduation Rate

2008-2009
97.93% (237 of 242)

(5S1) Secondary Placement

Performance Standard: CTE completers will successfully transition at a combined rate of **77.00%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

(5S1) Performance: Completer Transition Rate

2008-2009	2007-2008	2006-2007
98.20% (164 of 167)	98.90% (180 of 182)	100.00% (165 of 165)

Performance Standard: CTE completers identified as members of a Special Population will successfully transition at a combined rate of **77.00%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

All CTE Completers	Special Population Completer Percentage	Special Population Completers
98.20%	98.39%	(61 of 62)

(5S1) Secondary Placement (cont)

Performance Standard: The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2007-2008 is **75.00%**.

Performance: Completer Follow-Up Response Rate

2008-2009	2007-2008	2006-2007
88.36% (167 of 189)	95.79% (182 of 190)	89.67% (165 of 184)

(6S1 & 6S2) Non-Traditional Career Preparation

Performance Standard: The total (combined) enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25% will be **14.00%**.

(6S1) Performance: Non-Traditional Participants (14.00%)

2008-2009	2007-2008	2006-2007
30.69% (662 of 2,157)	34.73% (769 of 2,214)	31.98% (694 of 2,170)

Performance Standard: The total completion rates of the state-identified content areas for Non-traditional career preparation of the gender that comprise less than 25% will be **10.00%**.

(6S2) Performance: Non-Traditional Completion (10.00%)

2008-2009	2007-2008	2006-2007
14.07% (28 of 199)	24.06% (32 of 133)	17.57% (26 of 148)

2008-2009 Annual Performance Summary

Standard	Met	Not Met	Improvement Shown
Academic Attainment	X		
Special Population Academic Attainment	X		
Technical Skills Attainment	X		X
Special Population Technical Skills Attainment	X		
Secondary School Completion	X		X
Student Graduation Rate	X		
Secondary Placement	X		
Special Population Secondary Placement	X		
Non-Traditional Participants	X		
Non-Traditional Completion	X		
Completer Response Rate	X		

The 2008-2009 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml